Gordon Associates & FAB INNOVATE



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The Apprenticeships 'Jungle' fact or fiction?





Aims of this session

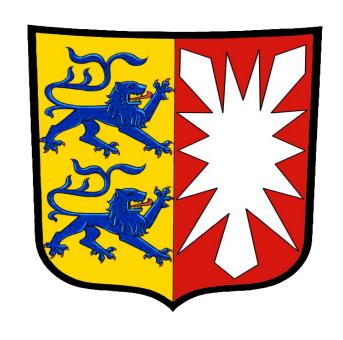


- Brief review of what's changing in England
- Implications for:
 - Apprentices
 - Employers
 - Training Providers
- ► Roles for AOs in the 'new world'
- Possible unintended consequences
- 'Horizon scanning'

Apprenticeships- like the Schleswig-Holstein question in 19th Century history!







Only three people understood it.....

First..... some good news!





- OECD Skills Outlook 2017:
 - ► UK in 9th position for the proportion of 25-64 age group in education & training
 - ► Ahead of Germany(15th), Spain(20th), & France (25th)
 - Challenges:
 - ► UK 18th out of 29 OECD countries for adults with poor literacy & numeracy
 - Global Value Chains UK need to improve the skills mix to align with technologically advanced industries

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All change!



- Phasing out of SASE frameworks & start of new Apprenticeship standards
- Introduction of new Apprenticeship levy & funding system from 1 May
- Launch of the new Institute for Apprenticeships & Technical Education (IFATE)
- Introduction of the register of independent end-point assessment organisations (RAAOs)
- Introduction of the register of Training Providers (RoATP)
- Technical Levels
- Reform of Functional Skills







- Employer-designed standards leading to improved employability & continuing career development?
- Move from qualifications/formative assessment
- Adjustment to end-point holistic assessment challenges

Impacts – Apprentices Range of assessments







- Multiple-choice and/or short answer tests
- Practical observations
- 'Trade tests'
- Situational Judgement tests
- Professional discussions
- Business projects
- Panel presentations

Impacts - Employers



- Introduction of the levy & associated digital AS accounts
- Large employers tax or boosting of apprenticeship programmes?
- Decision point on assuming the training role directly or adopting the 'mixed economy' model
- Non-levy paying employers future funding implications & 10% 'top-up' commitment
- New relationship with training providers & assessment organisations

Impacts - Training Providers



- Introduction of the levy & associated digital AS accounts
- Change in emphasis to focus on training input
- New relationships with end-point assessment organisations & their associated quality assurance regimes
- ► Future funding flows & the effect on SMEs and micro businesses
- Staffing & recruitment issues for new-style delivery workforce
- Technology processes & systems

Impacts – AOs & RAAOs



- 'Traditional' market for 'embedded' & Functional Skills remains
- New business developed to meet the end-point assessment need
- Technology & process investment up-front
- Long-term cash flows & Rol
- 'A war for scarce talent'
- New External Quality Assurance regimes from four potential agencies:
 - Ofqual
 - Employer groups
 - Professional Bodies
 - IFATE (as a last resort)

Unintended consequences...





- Series of major reforms in quick succession remember the apprentices & employers!
- Levy funding flows act as a replacement for internal training budgets
- Adverse impact on some training providers working for non-levy paying employers
- SME participation impact on overall numbers?
- What will be the effect on social mobility?

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Horizon-scanning



- ► Technical Levels starting to deliver from 2018
- ► Reform of Functional Skills in 2019
- ➤ New government to 2022 (how will 'strong & stable' play out during Brexit?)
- Role of IFATE vital

Summary







- Increasing change presents us with massive opportunities as well as challenges!
- Our collective voice is important
- Support for FAB, AELP, AoC is vital
- Remember the apprentice!



Thanks for listening!

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